

## Year 7 Fair Trade Project

At the start of term the Year 7s were introduced to Geography lessons, in a joint project with English, by studying the topic of Fair Trade. The students were asked questions like: What is fair trade? How much do cocoa farmers make out of a 50p bar of chocolate? Why difference does fair trade make?

The students worked in groups to complete the set activities and undertook decision making exercises in order to decide on what they thought was 'fair' trade.

The students also played the Geography Trade game where students take on roles of different countries from around the world and are asked to make paper shapes to represent production of manufactured goods in reality. In exchange for the paper shapes the students receive money. The richest country at the end of the game wins. But of course, just as in reality the game is unfair and the USA's of this world will always come out on top whereas the Bangladesh's and Sierra Leone's will struggle.

Overall, it was a very successful start to the term by the year group and all of the geography teachers were impressed with the student's maturity and attitudes.

