

# REVISION EVENING APRIL 2010

- 5.30pm – David Rowland
- 6pm – Geoff Strack
- 6.15pm – Deborah  
Shepherd & Louise Gerard
- 6.35pm – Break
- 6.40pm – David Rowland
- 7.00pm - Finish



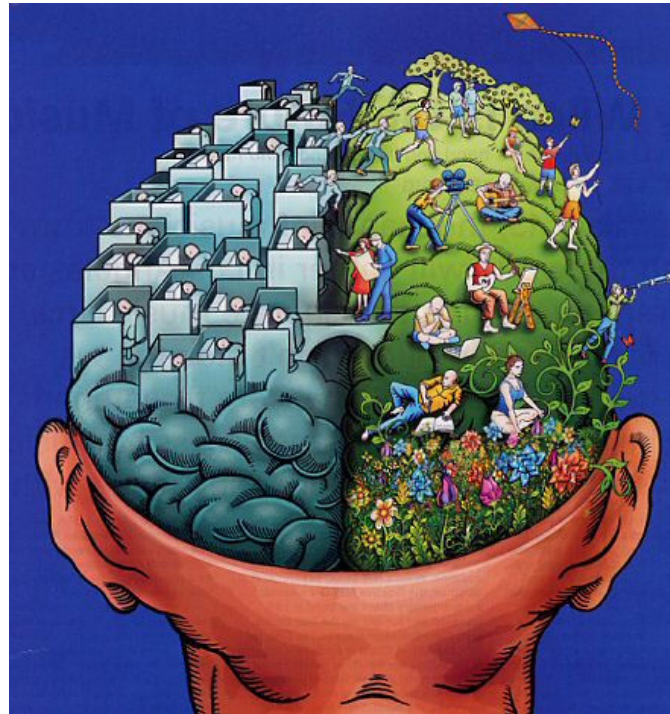
What do you see ?



# Our amazing brains!

## Left Brain

- Words
- Number
- Language
- Logic
- Science
- Maths
- Analysis
- Lists
- Detail



## Right Brain

- Rhythm
- Intuition
- Creativity
- Imagination
- Day-dreaming
- Colour
- Music
- Art



## Left Brain / Right Brain

Lift your Right foot off the floor  
and  
make clockwise circles.

Now, while doing this, draw the  
number "6" in the air with your  
Right hand.

Your foot will change direction  
and there will be nothing you can  
do about it.



## Mental Maths Examination

You're driving a bus that is leaving on a trip from Pennsylvania and ending in New York. To start off with, there were 32 passengers on the bus. At the next bus stop, 11 people get off and 9 people get on. At the next bus stop, 2 people get off and 2 people get on. At the next bus stop, 12 people get on and 16 people get off. At the next bus stop, 5 people get on and 3 people get off.



What is the bus driver's name?



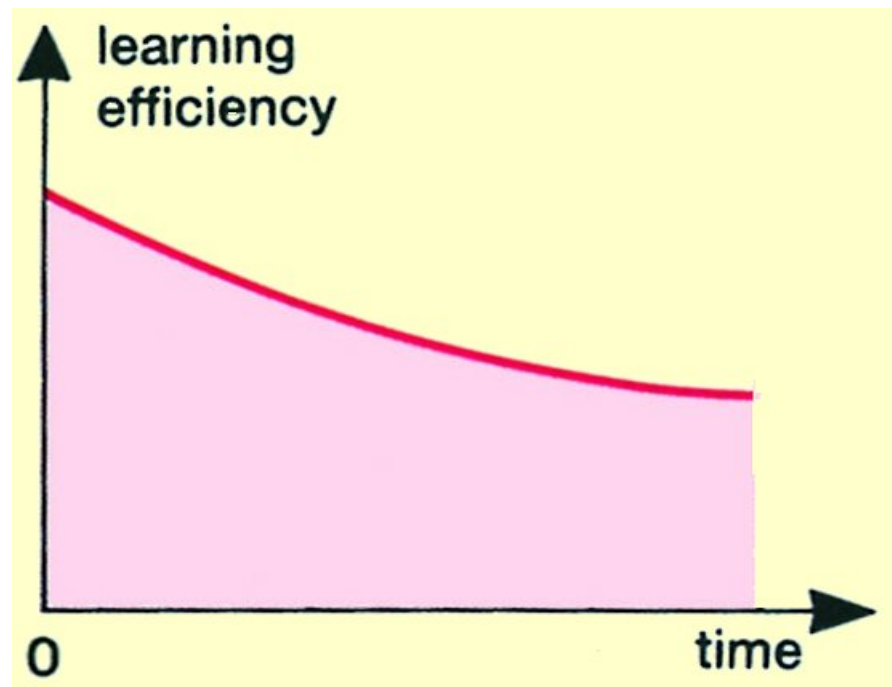
# Revision = Reviewing

*Within 24 hours you forget 80% of  
what you have just learnt!*



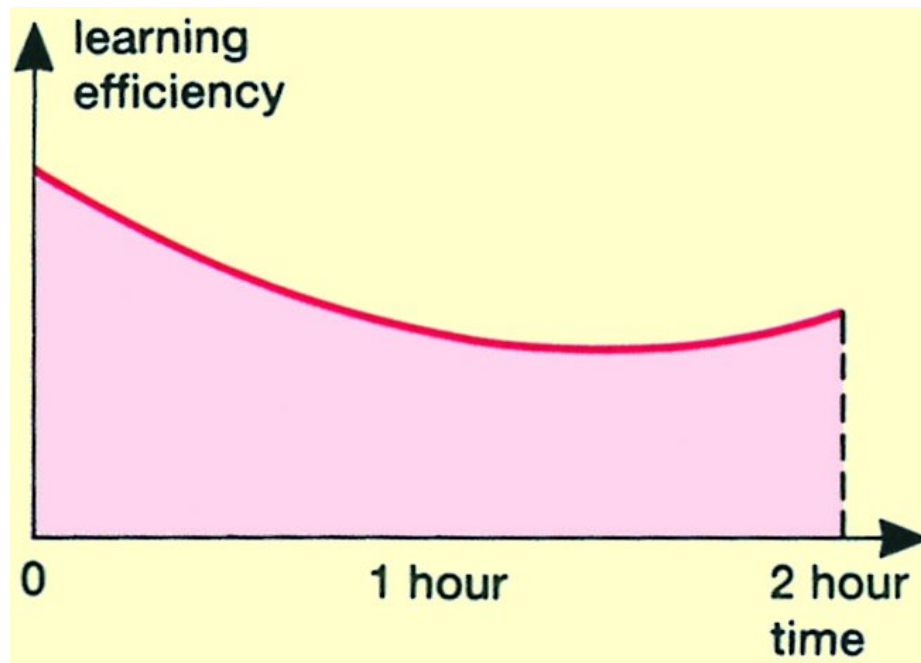
# How should you revise?

If you just sit down to revise without a definite finishing time, then **learning efficiency** falls lower and lower

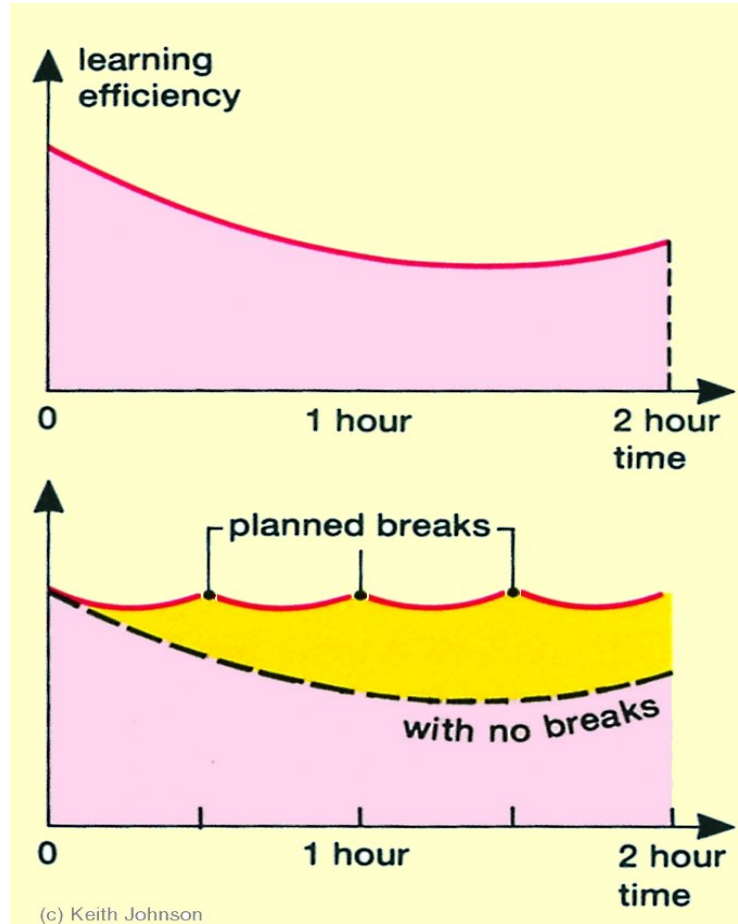


# How can this be improved?

If you decide at the beginning how long you will work for with a clock, then as your brain knows the end is coming the graph rises towards the end



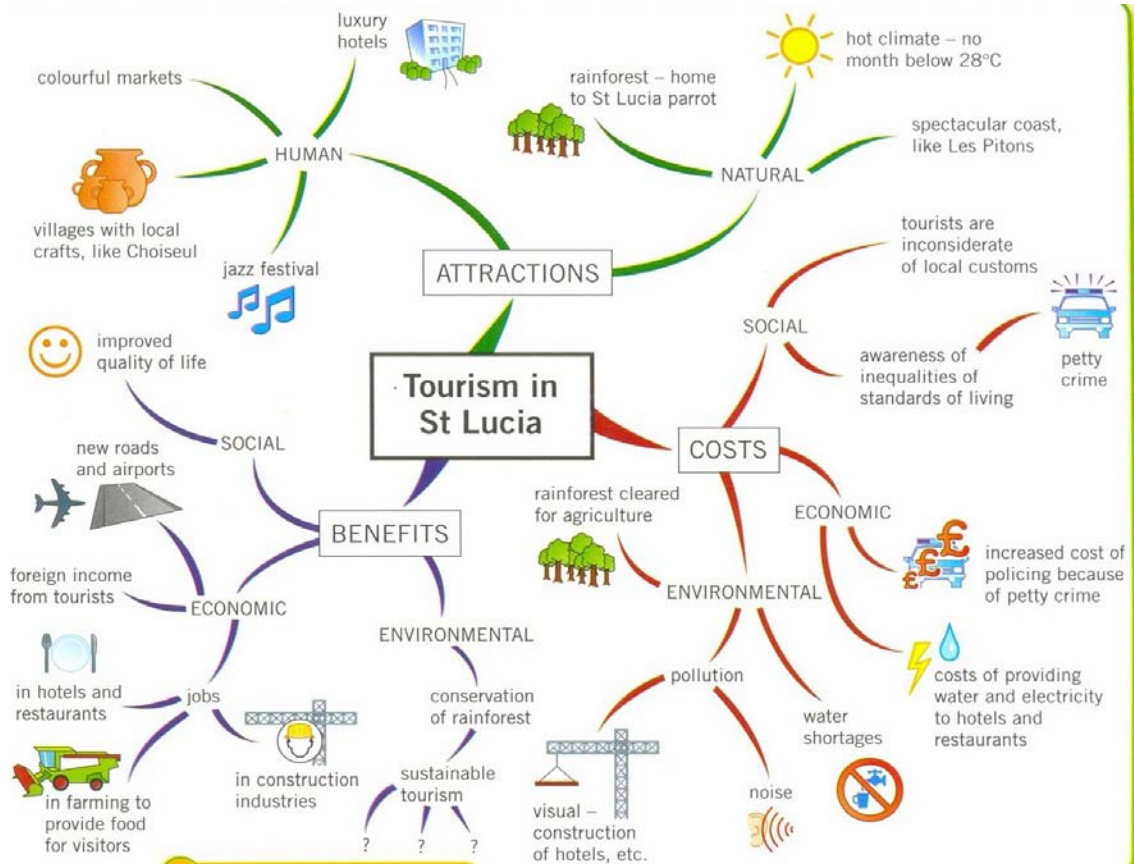
# To improve this even more?



# Revise to suit your learning style



# Mind-Mapping



# Top 5 general tips

## Tip 1

- Find an appropriate place to revise – bedroom, school, library and refuse to be distracted

## Tip 2

- Make sure you understand the key words in the question e.g compare, describe



# Top 5 general tips

## Tip 3

- Plan your answers – spend a little time reading through the paper and structuring some answers

## Tip 4

- Eat properly and get lots of sleep

## Tip 5

- Ask for help



Look at the chart and say the COLOUR not the word

<b>YELLOW</b>	<b>BLUE</b>	<b>ORANGE</b>
<b>BLACK</b>	<b>RED</b>	<b>GREEN</b>
<b>PURPLE</b>	<b>YELLOW</b>	<b>RED</b>
<b>ORANGE</b>	<b>GREEN</b>	<b>BLACK</b>
<b>BLUE</b>	<b>RED</b>	<b>PURPLE</b>
<b>GREEN</b>	<b>BLUE</b>	<b>ORANGE</b>

**Left – Right Conflict**

Your right brain tries to say the colour but your left brain insists on reading the word.



# Brain Teaser

## Travel Tally

- On the first 5 days of vacation, the Williams family drove 1,427 miles. They left on Friday, and the minimum and maximum distances for one day's trip were 200 and 355 miles. They arrived at their destination late on Tuesday.
- Since they left late, they drove the least number of miles on the first day.
- They drove 105 miles more on the second day than on the first.
- On Monday they drove the most.
- On Tuesday they drove 68 miles less than on Saturday.

**How many miles did they drive each day?**



# Seven ways of learning



## **Word Smart (Linguistic)**

Read about it, write about it, talk about it, listen to it



## **Number Smart (Logical-Mathematical)**

Quantify it, conceptualize it, think critically about it



## **Picture Smart (Spatial)**

See it, draw it, visualize it, color it, mind-map it, symbolize it



## **Body Smart (Bodily-Kinesthetic)**

Act it out, dance it, build it, touch it



## **Music Smart (Musical)**

Sing it, rap it, play it, listen it



## **People Smart (Interpersonal)**

Teach it, discuss it, collaborate on it, interact with respect to it



## **Self Smart (Intrapersonal)**

Think about it, connect it to one's personal life, make choices regarding it



# Remember:

- Everyone has all the intelligences!
- You can strengthen an intelligence!
- This inventory is meant as a snapshot in time – it can change!
- Multiple Intelligence is meant to empower, not label people!



# What is Learning?



# STUDY SUPPORT PROGRAMME

- TRADITION
- BRIDGE THE GAP
- PERSONAL NEEDS/PLAN
- INDEPENDENT LEARNING
- FIT AROUND EXAMS
- 2 WEEKS (17<sup>TH</sup> – 28<sup>TH</sup> MAY)



# Study Support Programme

- TAUGHT REVISION SESSIONS
- SUPERVISED STUDY
- HOME STUDY
- EXAMS



# ADDITIONAL INFO

- REGISTRATION / ATTENDANCE
- BEHAVIOUR
- SUPERVISED STUDY
- SCHOOL RULES
- FEEDBACK / EVALUATION



# Exams

- Punctuality/Attendance
- Equipment
- Mobile phones
- During Exams
- Exam timetable
- Revision timetable
- Balance



# Top 6 exam tips

## Tip 1

- Time management - get together a revision timetable today (if you haven't already!!!)

## TIP 2

- Don't do it all at once – short bursts of revision and changes of scenery



# Top 6 exam tips

## TIP 3

- Don't just revise the subjects you like - revise the subjects you hate and do this in the morning

## Tip 4

- Answer the exam question – NOT your own



# Top 6 exam tips

## TIP 5

Reading is useless!

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**Be active when revising!!**

**Use a variety of methods!!**

## Tip 6

- Believe in yourself and be positive



# Brain Power

- You only use 10% of your brain
- When a brain is damaged it can recover
- Use it or lose it !!!!!

THANK YOU & GOOD EVENING

